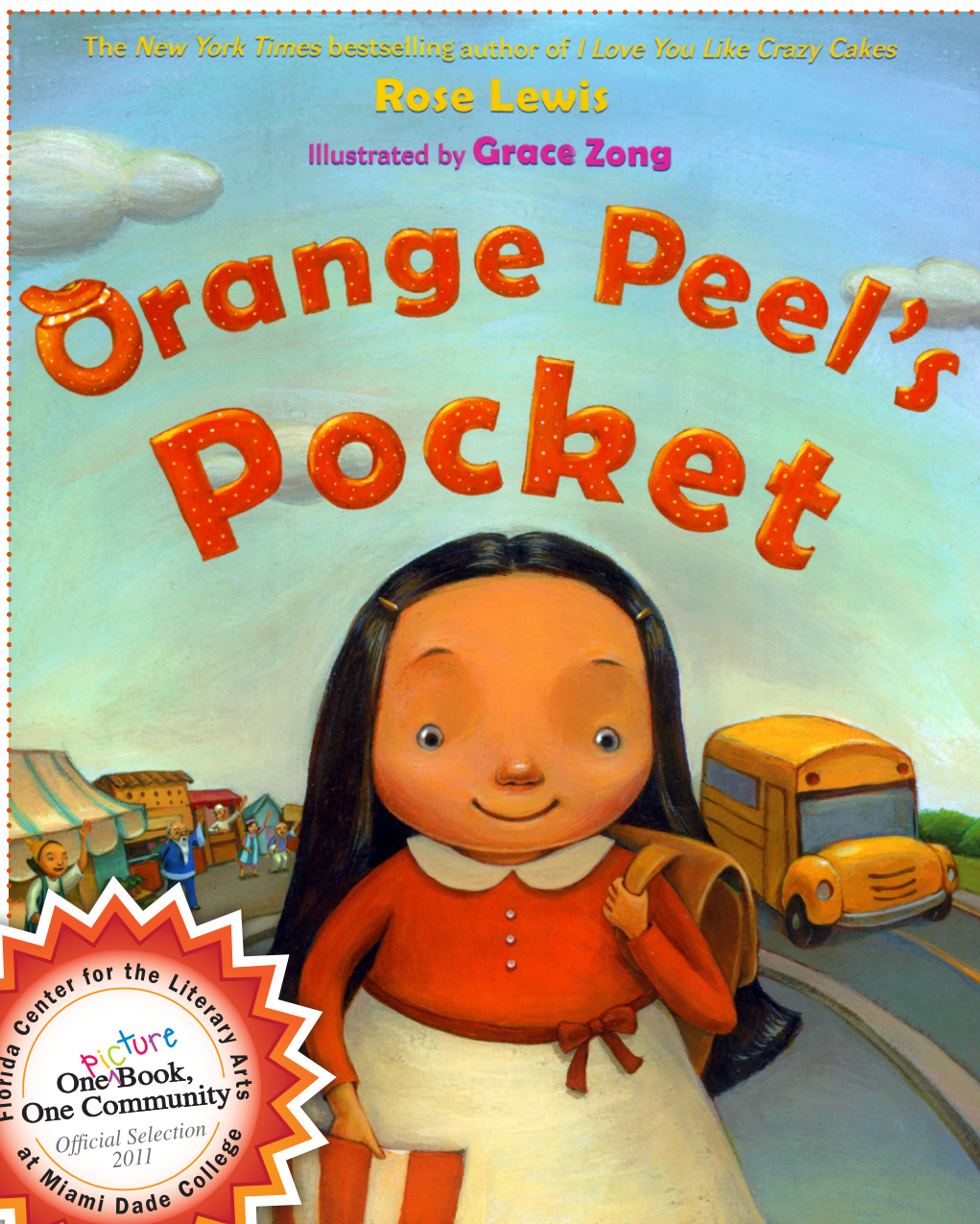


# picture One Book, One Community

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# Activity Guide



presents

## One *picture* Book, One Community

**One Picture Book, One Community** is a reading campaign encouraging literacy in first and second graders. The Center distributes **thousands of free books** to schools and families in Miami-Dade and Broward counties, as well as **Teachers' Guides** to provide ideas and fun projects that can be done in the classroom.

Each year, the Center chooses different books in collaboration with its partners. Fall 2011 titles are ***The Pet Dragon: A Story About Adventure, Friendship and Chinese Characters***, for first graders, and ***Orange Peel's Pocket***, for second graders. Both books encourage understanding of Chinese culture and language, the theme of many Center programs this fall.

[www.flcenterlitarts.com](http://www.flcenterlitarts.com)

The Center @ Miami Dade College promotes reading, writing and theatre throughout the year by consistently presenting high-quality activities open to all in South Florida.

# All About Me!

Tell me all about you! Can you think of six words that describe you?

Teachers: Have students write their name in the middle circle below and use the outer circles to come up with words that tell people all about them. You can help get them started by writing some adjectives on the board to choose from. Use the following page to have them write a sentence with each word.

The worksheet is designed for a self-reflection activity. It consists of a central circle with the text "Your Name:" inside. Six lines radiate from this central circle to six larger, empty circles arranged around it. These outer circles are intended for students to write descriptive words about themselves. In the bottom right corner, there is a colorful illustration of a classroom scene. A teacher with dark hair, wearing an orange top and a white skirt, stands at a desk pointing to a green map of Texas on a screen. Several diverse children are sitting on the floor around the teacher, listening attentively. One child is leaning forward, and another is looking up at the teacher.

# More All About Me!

Use the space below have students write six short sentences about themselves. To help get them started, they can use a word from their All About Me cluster on the previous page for each sentence. Variably, you can use the spaces below to have them come up with six facts about themselves. Have each student share one fact with the class!

1

2

3

4

5

6

# Word Scramble

Have students use their book as well as the clue words below to help Orange Peel unscramble the words and find out more about where she comes from!



pckoet



Cniha



folwers



nodloes



cei ceram



tsasel

Choose from these words:

noodles

pocket

flowers

tassel

China

ice cream

# Learning from Others with Show-and-Tell!

Orange Peel's Pocket provides a great opportunity for exercises in getting to know all about one another. Use this opportunity to pair up children and have them give each other a friendship interview. They can ask each other the questions below, or come up with a few of their own.

Once they've learned a little more about what makes them the same and what makes them different, you can tie it in with a show-and-tell where each student presents what they learned from the other. You can limit the presentation to 5 things they learned from their interview. This is a great opportunity to get children to overcome shyness and to learn more about the people they see everyday.

Variation: If outside the classroom, you can use this activity to learn more about a family member or close friend. Have them present their findings to the whole family after dinner!

1. What is your name?
2. How old are you?
3. What's your favorite food?
4. What is your least favorite food?
5. Do you have any pets?
6. Do you have any brothers or sisters?
7. What is your favorite color?
8. What is your favorite book?
9. Do you have a favorite movie?
10. Who is the most important person in your life? Why?



# The "best there ever was" gift!

Receiving gifts always feels good, and so does giving them! Along her way, Orange Peel receives gifts from all the adults she meets while running errands with her mom. These gifts are very special to her because they help Orange Peel learn more about herself and where she comes from.

Have students use this space to write about the best gift they ever gave to someone and the best gift they ever received. You can use the questions below to get them started. Read the questions aloud to the whole class and have them answer on the lines below.

The best gift I ever gave to someone was:

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---

I gave this gift to:

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---

---

I gave it to that person because:

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---

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The best gift I ever received was:

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---

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The person who gave me this gift was:

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That person gave me this gift because:

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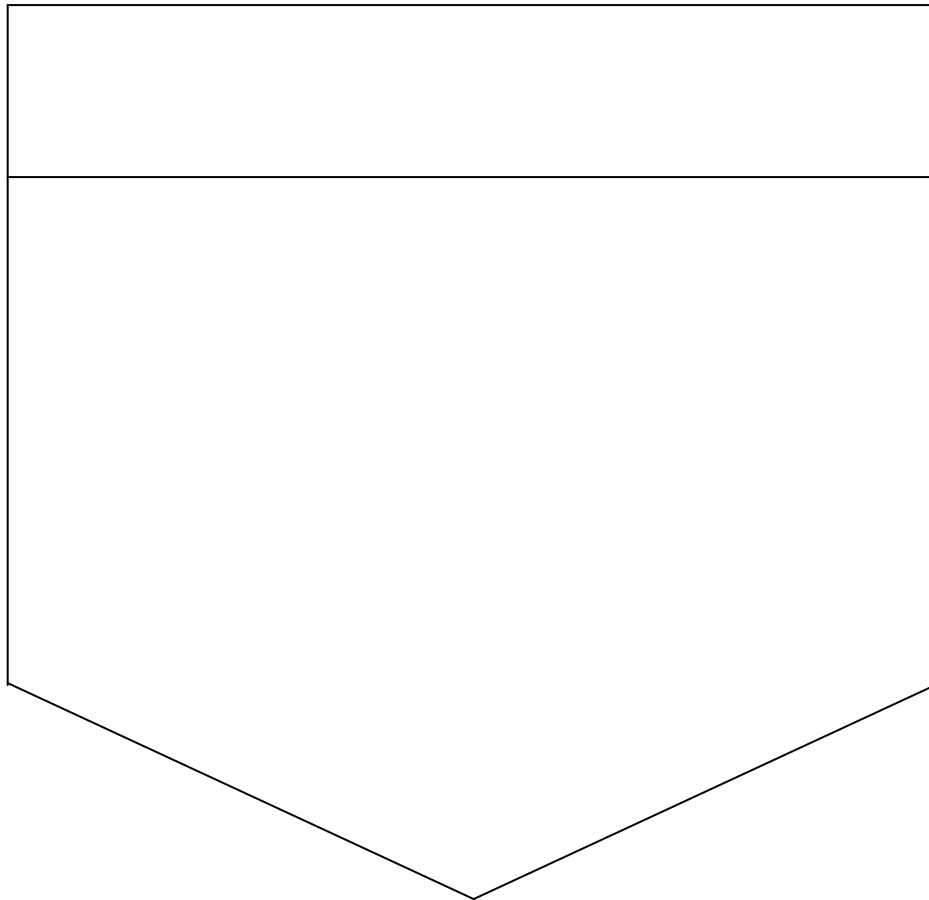
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## 's Pocket!

While running errands with her mom, Orange Peel met many people along the way who helped her learn a little about where she came from. Each time she left, they slipped something in to Orange Peel's pocket that would represent something special about where she came from and what she learned.

Now students can make their very own pocket filled with things that tell a little about where they come from and what makes it a special place. This is a great activity to assign for Home Learning to get their whole family involved so they can learn some fun facts about where they come from!



To make the pocket: Cut out the pocket above and trace onto 2 separate sheets of construction paper (or felt!). Cut out your tracings and glue both of them together all around the edges only, except for the top. That will be your pocket hole! Write your nickname on the top part of the pocket so everyone knows it's yours!

To fill the pocket: Go home and ask family members what country/state/city you and your family come from (even if it's in the United States). Then, you can ask them what are some of the things that make that place special. Is there a certain holiday that only they celebrate? Is there a kind of food that's very popular to that place? Is there a flower that grows everywhere there or maybe ONLY grows there? Are there any customs that are specific to that place? Is there a certain style of clothing that most people wear there? Come up with at least 5 questions about where you're from and what makes it special. After you get your answers, you can use construction paper to make a drawing of each of the answers you received. Then cut out the drawing and stick it inside your pocket.

Variations:

Teachers can tie this in with a graded show and tell activity where each of the students presents his or her pocket full of surprises! The students get to learn a little more about themselves and each other. You can even display the pockets on the classroom wall for students to explore all year long!

# Learn About China

Now that they learned a little more about China from Orange Peel, have students locate China on the map below, and color it in. Then, they can locate the United States and color it too. Notice how China is almost the size of the entire United States!

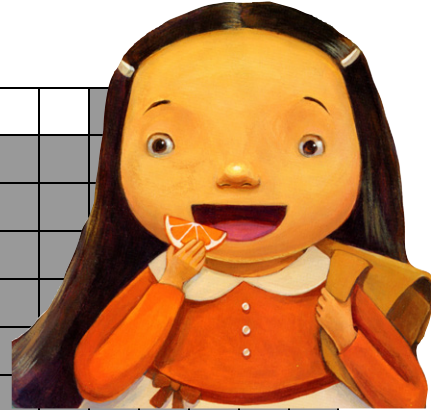
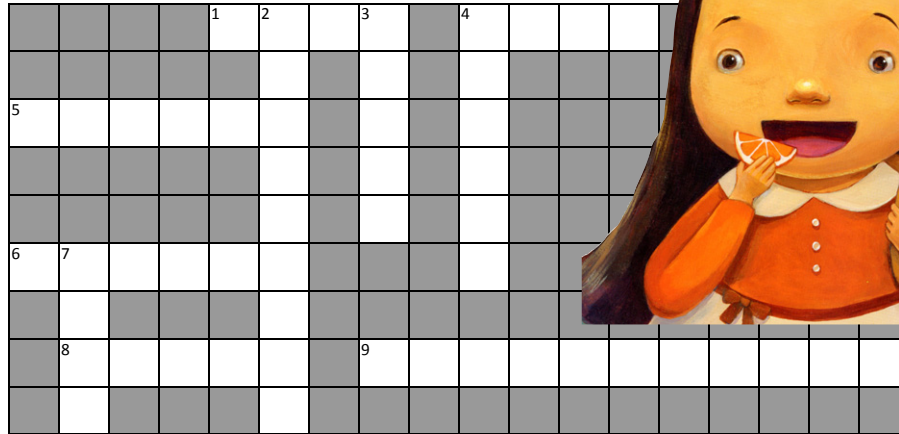
To enhance their learning, have students take turns reading these China facts out loud!

- China is the fourth largest country in the world. It's capital is Beijing.
- There are about 300 languages still in use in China today. The single standard language is called Mandarin
- Besides the mainland, China has over 5,400 islands scattered in the seas off its coast.
- One third of China's land area is made up of mountains, and has the highest point on Earth, Mount Everest! Mt Everest is the tallest mountain in the world, at 29,035 feet! China also has the world's 3rd longest river, the Yangtze River.
- The Giant Panda lives in the mountains of Southwest China and can't be found anywhere else on Earth! These Giant Pandas eat bamboo and there are only about 1,600 left in the wild.
- The Chinese people invented paper, silk, the magnetic compass, the kite and the umbrella, among many other things we still use today!
- With a population of 1.3 billion, China has more people than any other country on Earth!



# Crossword Puzzle

Finish the crossword puzzle using the words below and clues from your book!



- |             |           |        |
|-------------|-----------|--------|
| noodle      | China     | silk   |
| butterflies | ice cream | luck   |
| poet        | flower    | pocket |
|             | knots     |        |

## ACROSS

- Mr. Fan tells Orange Peel that "the best \_\_\_\_\_ comes from China because the silkworms there spin a very special thread found nowhere else in the world."
- The next stop was to Mr. Sang. He owns an antique store, but he is also a \_\_\_\_\_
- Mr. Yu had a secret family recipe for "best there ever was" \_\_\_\_\_ soup.
- Orange Peel visited Mrs. Liu's \_\_\_\_\_ shop. Pink Peonies are her favorite.
- Orange Peel lives in America but was born in \_\_\_\_\_
- The next morning, before show and tell, Orange Peel felt \_\_\_\_\_ in her stomach. She was very nervous.

## DOWN

- When Orange Peel was ready for dessert, they went to Jasmine's shop, where she learned that \_\_\_\_\_ was invented in China!
- the last present Orange Peel found in her pocket was one of the red silk \_\_\_\_\_ with long tassels that was hanging in Jasmine's ice cream shop.
- Whenever she visited someone, they slipped something into Orange Peel's \_\_\_\_\_.
- Jasmine showed Orange Peel the red knots with long tassels hanging in her shop and told her "these are signs of good \_\_\_\_\_."

# Paper Lantern Origami

Paper lanterns have long been used in Chinese and Japanese homes to commemorate traditional festivals and other special occasions. In *Orange Peel's Pocket*, you can see paper lanterns hanging in Mr. Yu's noodle shop and even in Ma Sang's antiques store. They are mainly used for celebratory decoration. Have students make their own paper lantern to celebrate their new knowledge of China by following the instructions below. Students can decorate it however they like, so they can have their very own original Chinese paper lantern!



## You will need:

Construction paper in a variety of colors  
Tissue paper, string or ribbon to decorate the bottom  
Glue stick  
Thread to hang  
Stapler  
Scissors  
Markers or paint to decorate

## Instructions:

1. Fold the paper in half lengthwise. Draw and cut lines from the fold to about 1 ½ inches from the top of the paper at about 1 inch intervals. You can use markers or paint to decorate this sheet. This is Paper #1.
2. Cut a strip of about 2 inches wide off the width off another sheet of construction paper. Glue strips of tissue paper, string or ribbon along the uncut side as decoration. This is paper #2.
3. Take paper#2 and place it in front of you with the tissue paper/ribbon/string side facing you. Now take paper #1 and unfold it with the long side facing you. Glue Paper #1 on top of paper #2. Make sure the edges one side match up. They will not match up on the other side.
4. Now you can bend the lantern around into a cone shape. Staple or glue on the top and bottom to secure. Your paper may overlap and that's okay.
5. With the tissue paper hanging at the bottom, make two small holes in the top. Tie some thread through to hang the lantern.

